

Module on Gender and Development
 Environmental Management Bureau
 Department of Environment and Natural Resources

SESSION 1. GENDER AND DEVELOPMENT MANDATES			
<i>Time Required</i>	2 hours		
<i>Session Description</i>	This session covers the global commitments and national mandates on gender equality and gender equality. It will contextualize why countries, including the Philippines, are working towards gender equality		
<i>Session Objectives</i>	<ol style="list-style-type: none"> 1. To familiarize the participants on the gender and development policies and mandates 2. To provide an overview of the of the Philippines’ policies on gender and development 3. To identify gender components of commitments on environmental management/multilateral environmental agreements (MEAs) 		
<i>Learning Materials and Equipment Needed</i>	<ul style="list-style-type: none"> • Video presentation • Handout on Mandates 		
<i>Assessment Method</i>	Pre- and post-test		
SESSION STRUCTURE			
Topic	Content	Notes to EMB Facilitator	Time
Global commitments on gender equality	Salient points of the following: <ol style="list-style-type: none"> 1. UN Convention on the Elimination of all Forms of Discrimination Against Women 2. Beijing Platform for Action 3. Sustainable Development Goals 	The EMB facilitator can play the CEDAW video to introduce its principles or may directly proceed to the lecture.	30 minutes
National mandates and policies on gender and development	Salient points of the following: <ol style="list-style-type: none"> 1. 1987 Constitution 2. Republic Act 7192 3. EO 273 of 1995 4. RA 9710 		45 minutes
Gender in MEAs	Gender components of the following: <ol style="list-style-type: none"> 1. UNFCCC <ul style="list-style-type: none"> - Kyoto Protocol 2. Ozone Treaties <ul style="list-style-type: none"> - Montreal Protocol 	The EMB facilitator to ask the participants (if the participants are technical staff) prior to showing the lecture: <ol style="list-style-type: none"> 1. Are you familiar with these MEAs? 	30 minutes

	3. Basel, Rotterdam and Stockholm Conventions	2. What are EMB's roles in implementing the provisions of these MEAs?	
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SESSION 2. GENDER SENSITIVITY			
<i>Time Required</i>	3 hours		
<i>Session Description</i>	This session will discuss the basic concepts of gender and how these concepts are manifested in a person's daily life and relationships. At the end of the session, it is hoped that the participants would be able to internalize the concepts and how these can be applied, most especially in their line of work.		
<i>Session Objectives</i>	<ol style="list-style-type: none"> 1. To increase the awareness of participants on the basic gender concepts 2. To instill gender sensitivity among the participants 3. To enable the participants to identify gender issues 		
<i>Learning Materials and Equipment Needed</i>	<ul style="list-style-type: none"> • Video presentation • PowerPoint presentation of pre- and post-test 		
<i>Assessment Method</i>	Pre- and post-test		
SESSION STRUCTURE			
Topic	Content	Notes to EMB Facilitator	Time
Sex and Gender	<ul style="list-style-type: none"> - What is the difference between sex and gender and why is it important to be aware of this difference - Brief orientation on sexual orientation, gender identity and expression 	Prior to the start of the session, the EMB facilitator should flash the PowerPoint presentation of the pre- and post-test.	1 hour
Gender Socialization	<ul style="list-style-type: none"> - Gender roles - Gender socialization agents/forces - Gender relations 		30 minutes
Gender Division of Labor	<ul style="list-style-type: none"> - Productive and reproductive roles 		30 minutes
Identification of Gender Issues	<ul style="list-style-type: none"> - Manifestations of gender bias - How to identify gender issues 		30 minutes
Gender and Development	<ul style="list-style-type: none"> - Definition of GAD - Debunking GAD misconceptions 		30 minutes

SESSION 3. GENDER AND ENVIRONMENT			
<i>Time Required</i>	4 hours		
<i>Session Description</i>	This session explains the linkages between gender and environment and how gender roles affect women's involvement in environmental management. The session will highlight the importance of women's roles in environmental management and climate change adaptation, and will also discuss the gender aspects of the Philippines' five environmental laws.		
<i>Session Objectives</i>	<ol style="list-style-type: none"> 1. To enable the participants to understand the linkages between gender and environment 2. To increase the participants' awareness on the vital role that women play in environmental management 3. To orient the participants on the gender aspects of the five environmental laws 		
<i>Learning Materials and Equipment Needed</i>	<ul style="list-style-type: none"> • Video presentation • Copies of the EMB brochures on gender aspects of environmental laws 		
<i>Assessment Method</i>	Quiz		
SESSION STRUCTURE			
Topic	Content	Notes to EMB Facilitator	Time
Linkages between gender and environment	<ul style="list-style-type: none"> - Key current environmental issues - Why gender matters in environmental management 	Although there are video lectures/presentations, it would be good if the EMB facilitator would pitch in questions to generate an active discussion among the participants	1.5 hours
Gender and climate change	<ul style="list-style-type: none"> - Basic information on climate change (facts and figures, policies, etc.) - Gender and climate change 		1 hour
Gender considerations in Philippine environmental laws	<p>Discussion on the gender considerations in the following laws:</p> <ol style="list-style-type: none"> 1. RA 8749 2. RA 9275 3. PD 1586 4. RA 9003 5. RA 6969 6. RA 9512 		30 minutes

SESSION 4. GENDER MAINSTREAMING AND ACTION PLANNING			
<i>Time Required</i>	2 hours		
<i>Session Description</i>	This session will serve as a summary and an application of the previous sessions. An orientation on gender mainstreaming will serve as the take-off point for the individual or group action planning. The participants' outputs can be inputs for the GAD plan, which is a manifestation of EMB's gender mainstreaming efforts.		
<i>Session Objectives</i>	<ol style="list-style-type: none"> 1. To orient the participants on gender mainstreaming 2. To enable the participants to draw out plans/commitments for gender mainstreaming in EMB 		
<i>Learning Materials and Equipment Needed</i>	<ul style="list-style-type: none"> • Video presentation • Action planning matrix 		
<i>Assessment Method</i>	Action planning		
SESSION STRUCTURE			
Topic	Content	Notes to EMB Facilitator	Time
Introduction to gender mainstreaming	<ul style="list-style-type: none"> - What is gender mainstreaming? - Why the need to mainstream gender? - Overview of gender mainstreaming tools - Gender mainstreaming in EMB 	The EMB facilitator (especially in the regions) may add more information on their gender mainstreaming activities. Depending on the participants, the gender mainstreaming discussion can be skipped	1 hour
Action planning	<ul style="list-style-type: none"> - Stocktaking of lessons learned and insights from the previous sessions - Individual or group action planning 	<p>The EMB facilitator should generate responses from the participants.</p> <p>Depending on the number of participants, the EMB facilitator may opt to do an individual planning or group action planning. All action plans should be presented in plenary.</p>	1 hour