



Scaling Up the Philippine Eco-Schools Program: The Proposed Next Level for 2019

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To network higher education institutions through the PATLEPAM, for increased appreciation of the need to integrate environmental concerns in the tertiary education curricula, so that local training needs in environmental protection and management in the different regions of the country can be addressed.

MISSION

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PATLEPAM'S
GOAL

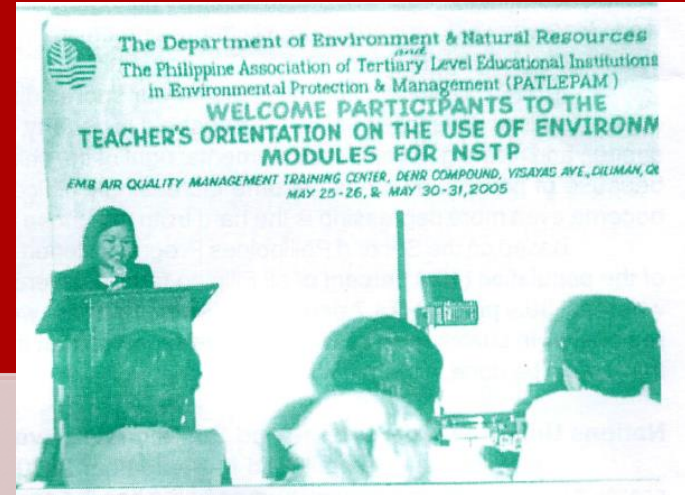
Pool of Experts from
different
Universities/Colleges

**Enhance information exchange and sharing
of environmental protection and
management**

Educators Highlight EE to Address Poverty

Over a hundred educators will be gathered to address issues on poverty during the Tenth National Senior Educators' Assembly in Environmental Protection and Management in Tagaytay City.

PATLEPAM'S
GOAL



Enhance environmental awareness and skills of tertiary level students and faculty members

Environmental Education Modules

PATLEPAM'S
GOAL

PATLEPAM Region 3 Releases
Environmental Brochures

**Assist in curriculum development for
environmental management among
tertiary level educators**

Courseware development for Eco-Industrial Development

UNDP's Capacity 2015 project in the community.

PATLEPAM'S
GOAL

Conduct collaborative programs on instruction, research and development, and extension in environmental management



PATLEPAM News

The Official Newsletter of the
PHILIPPINE ASSOCIATION of TERTIARY LEVEL EDUCATIONAL
INSTITUTIONS in ENVIRONMENTAL PROTECTION and MANAGEMENT

Educating for Sustainability in the Philippine Context: Taking Up the Challenge for Poverty Alleviation

by
Iva Joy A. Borja

PATLEPAM'S GOAL

Strengthen the overall expertise in environmental management of the different regions of the country, at the technical, managerial and policy levels, by catering to local training needs

Global Universities Partnership on Environment and Sustainability (GUPES) of United Nations Environmental Program (UNEP)

PATLEPAM'S GOAL

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GUPES aims to promote the integration of environment and sustainability concerns into teaching, research, community engagement, the management of universities including greening of university infrastructure/facilities/operations, as well as to enhance student engagement and participation in sustainability activities both within and beyond universities

The Eco-friendly Schools Program

The Competition started in 2009 as a Joint Program

Department of Environment and Natural Resources (DENR) through the Environmental Management Bureau (EMB)



DepEd and CHED

Smart Communications, Inc. (Smart)



Nestle Philippines

One Meralco

Landbank

Philippine Association of Tertiary Level of Educational Institutions on Environmental Protection

The PATLEPAM'S PARTICIPATION

PATLEPAM had been an active partner of the Search since its launching in 2009

It played a part in the initial drafting of the criteria, along with other groups, for selecting the winners for the search

It serves as a promoter, among others, of the search with its member institutions

the EMB-DENR sent winning schools from the Search to the ASEAN Eco-schools Awards

In 2012 EMB sent Iliranan Elementary School in Negros Occidental and Camarines Sur National High School in Naga City in Kuala Lumpur, Malaysia for the 1st ASEAN Eco-Schools Awards.

curriculum and greening activities

In 2015 it sent Dubinan Elementary School in Santiago City, Isabela and Ateneo De Davao University- High School in Nay Pyi Taw, Myanmar for the 2nd ASEAN Eco-Schools Awards.

Strengthening Commitment to environment

Translate activities In schools, at home, in the community, or within the society into service to the environment

- More Opportunities to serve

PATLEPAM'S VISION:

Accreditation of HEIs
on their Environment
Initiatives and Projects

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WHAT IS ACCREDITATION

Definition

It is a regulation which focuses on evaluation and the continuing improvement of the programs of academic institutions

Process


- It is both a step and an iterative feedback loop

PURPOSE OF ACCREDITATION

The organization accredits academic institution's environmental initiatives and programs

To assist the academic institutions to achieve sustainability of good practices

To provide continuing policies on the basis of sustaining environmental efforts



Accreditation directs the institution to self-assess its environmental initiatives and programs

It guides the institution in mainstreaming ecofriendly and sustainable practices

Accreditation helps provide continuing improvement of the environmental programs

Why go for accreditation?

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Completion and Submission of The Survey Tool and other documents

Assessment of the submitted survey tool and other documents

Formal visit to the school/university and validation of report
Rating and Decision

The Accreditation process

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Policy

- Translation of policy into practice is monitored

Practices

- Exchange of good practices among best ecofriendly schools

Participation

More schools will be encouraged to join as efforts will be geared towards compliance with the Green Standards in order to be duly accredited

ADVANTAGES

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Peer-evaluated

The school is given the opportunity to be peer-evaluated in terms of environmental initiatives and programs

The green standards

Institutionalization of green standards program

Labeling

The school will be considered as compliant of the green standards which become part of the school labeling

BENEFITS AND INCENTIVES



Academics	Curriculum and Instruction Research
Operation and Administration	Administrative services Sustainability programs
Extension and Student Involvement	Outreach program Student Programs

Criteria

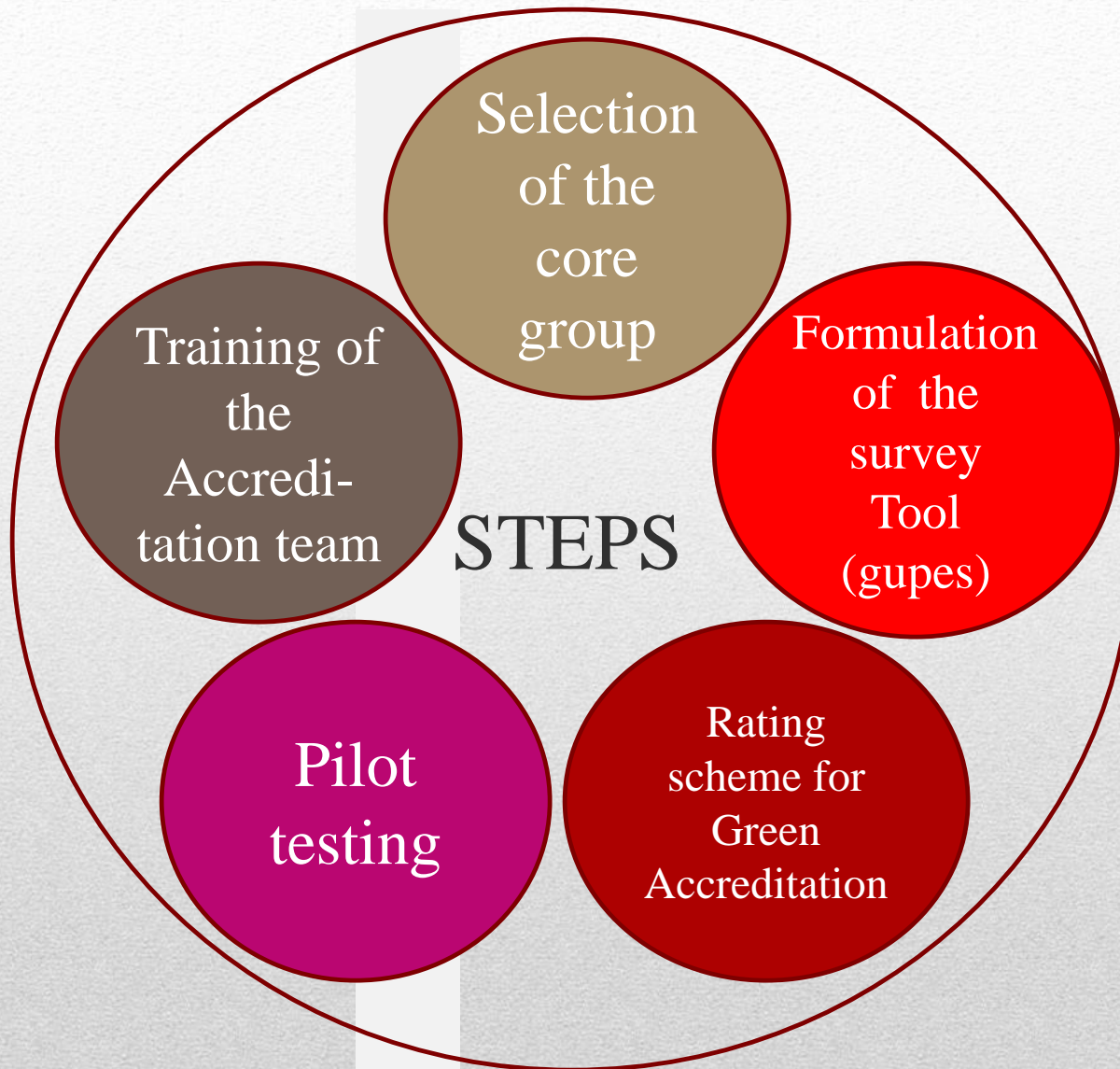
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HOW ARE THESE STANDARDS MEASURED?

The school does a Self-Rating scheme by using a standardized tool

Validation of the self-rating and assessment of the program by the experts

Decision on the levels of greening of the school



Areas to Resolve

Profile

Should the accreditation be an independent body or be integrated with current accreditation platforms of tertiary accrediting institutions

Accreditation vs Award

Should accreditation an alternative to competition (or the current search) or it is considered another process

Status of champion schools

Should the champion schools need to be accredited or they will be automatically considered as accredited school.

Budget

Mobilization of funds for the appropriate training for prospective accreditors

THANK YOU FOR ATTENTION

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